

As a parent of a student in a Title I school, you have the right to ask for the following information regarding your child's classroom teacher:

- whether the teacher meets the state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- whether the teacher is teaching under emergency or provisional status because of special circumstances
- the undergraduate major of the teacher and the area of study and any certificates for any graduate degrees earned



You have the right to request information regarding the qualifications of the paraprofessional assisting your child's teacher:

- whether the paraprofessional has completed at least two years of study at an institution of higher education
- whether the paraprofessional has completed an associate's degree (or higher)
- whether the paraprofessional has met a rigorous standard of quality through our state's certification procedure for determining the quality of paraprofessional staff
- whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics and other support as appropriate



ASSESSMENT INFORMATION

As a parent, you have the right to be kept informed of your child's assessment results. Assessments provide valuable information both to the school and to parents. They show the growth your child has made in a particular area.

Your school will:

- notify you of the dates of our state required tests
- send home information you may need to help prepare your child for the state tests
- share SC READY (ELA and Math), SC PASS (Science and Social Studies), and KRA (Kindergarten Readiness Assessment) results for participating grade levels
- send home classroom assessments in the weekly communication folder
- explain what the results of these tests indicate regarding your child's learning
- schedule an appointment with you if you would like to have a more detailed explanation of the results and activities you can do at home to further your child's academic growth



(803) 821-1000

100 Tarrar Springs Road
Lexington, SC 29072

www.lexington1.net



Empower each child to design the future.



Parents' Right to Know 2018-2019

Title I

Lexington School District One

Vision:

Empower each child to design the future.

Mission:

Our mission is to cultivate a caring community where ALL learners are extraordinary communicators, collaborators, creators and critical thinkers.



The Every Student Succeeds Act (ESSA) mandates specific activities by districts and schools to involve parents in the educational process of their children. As parents, you play a vital role in the education of your children. You are entitled to receive information about the curriculum that is taught, the qualifications of teachers and paraprofessionals (teaching assistants) and the academic progress of your children, including assessment results. These expectations are a part of the *Parents' Right to Know* requirement.

Support the academic achievement of your children by getting involved in schools and exercising your *Right to Know*.

Have you read:

- Your school's Parent and Family Engagement Policy?

Have you read:

- Your school's Family-School Compact?

Both of the above documents are distributed to parents at the beginning of the school year. Contact your school if you would like to receive a copy of these to read. Your feedback is very important to us, so please return to the school any comments or suggestions you may have regarding these documents.

Lexington County School District One does not discriminate on the basis of race, color, religion, national origin, sex, disability, genetic information or age in admission to, access to, treatment in or employment in its programs and activities. The following people have been designated to handle inquiries or complaints. Chief Human Resources Officer Michael L. Stacey handles inquiries/complaints regarding Title IX, inquiries/complaints regarding Title II with respect to employees and/or public access to buildings and grounds, and inquiries/complaints involving the Civil Rights Act of 1964. Inquiries/complaints regarding IDEA for students K-12 go to Director of Special Services Wendy Balough, Ed.D. Inquiries/complaints regarding Section 504 for students K-12 go to 504 Coordinator Ann O'Cain. Inquiries/complaints regarding Title II implementation go to Coordinator of ESSA Title II Part A Hilary Morgan. If you have questions regarding these issues, contact these people by mail at 100 Tarrar Springs Road, Lexington, SC 29072 or by telephone at 803-821-1000.



To maximize daily English Language Arts (ELA) instruction, our curriculum is based on the *South Carolina College- and Career-Ready Standards for English Language Arts*, adopted instructional materials, and supplemental materials. Teachers use gradual release methods that include whole group and small group instruction and independent work in the areas of both reading and writing.

Your child will be taught skills such as:

- Phonemic Awareness (recognizing individual sounds in words)
- Phonics (sounding out new words)
- Fluency (ability to read text accurately, quickly and with expression)
- Vocabulary (spelling, phonics and word study)
- Comprehension (understanding the text)
- Communication Skills
- Writing Process (planning, drafting, revising, editing, rewriting, publishing, and reflecting)

You can learn more about the reading curriculum by:

- attending parent/teacher conferences
- visiting the classroom
- asking your child to "tell you about" what they are learning
- participating in Literacy Nights at the schools when offered



To enable students to become mathematical thinkers and problem solvers, our curriculum is based on the *South Carolina College- and Career-Ready Standards for Mathematics*, district-adopted instructional materials, and other resources. Through guided and independent practice using a variety of whole-group, small-group, individual, and self-directed learning experiences, students develop competency, confidence, fluency, and a deep understanding of:

- Number Sense and the Number System
- Algebraic Thinking and Mathematical Operations
- Geometry
- Measurement and Data Analysis

To prepare for success, students develop reasoning, problem-solving, and communication skills to:

- Describe, explain, and make predictions about their observations
- Connect mathematical ideas to real-world problem situations
- Select and use appropriate tools effectively
- Analyze, explain, and/or justify their solutions and the work of others
- Use precise mathematical language and accurate computations

To help students succeed:

- Show a positive attitude toward math!
- Share ways you use math - sorting, measuring, building, baking, shopping, scheduling events, etc.
- Use math at home and in the car - use mile markers, labels on products, etc.