



New Providence Elementary School

LEXINGTON COUNTY SCHOOL DISTRICT ONE

1118 Old Cherokee Road • Lexington, SC 29072 • 803-821-3300

Principal: Robert Candillo

Assistant Principals: Adam Dymond and Maggie Frick

Grades Served: K–5

Student Enrollment: 770

Coding Immersion School

Empower each child to design the future.

Our vision is to Be Kind. Be Confident. Be Respectful. Work Hard.

At New Providence Elementary School, we strive to foster kind, confident, respectful, and hard working learners. We focus on the development of the whole child. We are committed to a safe, supportive, inclusive environment which acknowledges and respects individuals from diverse family and cultural backgrounds. We work to engage individuals in authentic, rigorous learning, facing challenges with openness, enthusiasm, and a willingness to solve problems. We aim for an atmosphere of collaboration through meaningful relationships, challenging each other to be our personal best.

All students, regardless of circumstances, advance on time, prepared to graduate and ready to enter college, the military or industry with certification.

New Providence Elementary School lays a strong foundation for future learning through rigorous literacy and math instruction for all students. We take a systematic approach to ensure each student receives the instruction, support, and interventions to promote their academic and behavioral success using authentic data and innovative strategies. Comprehensive support through our Multi-tiered System of Support program and enrichment through our Gifted and Talented program allow us to tailor to the needs of individual students. Students at New Providence acquire 21st century computer science experience through our Coding Immersion program along with valuable experiences in the arts and leadership.

Teaching and learning develop power skills in all students.

At NPES, we have aligned our district identified eight Power Skills with our study of the five Lifelong Guidelines and nineteen LIFESKILLS found in Sue Pearson's book Tools for Citizenship & Life. These valuable skills are taught through

daily social/emotional learning time in every class with a weekly focus that helps students apply these skills to their daily life. Students and classes are rewarded for demonstrating these character traits using schoolwide character initiatives including weekly class badge challenges, student character tickets, and Lion Leadership Rallies. Through our focus on Power Skills, LIFESKILLS, and Lifelong Guidelines, we will equip our children with tools for success.

Our schools are service-oriented centers of learning, committed to family and community partnerships.

NPES is a service oriented center of learning, empowering students through building strong community partnerships and relationships with families to support involvement and advocacy. Our school has an involved Parent Teacher Association and School Improvement Council that are essential in supporting our Vision and Mission. Our PTA sponsors events and fundraisers that directly support the work our teachers are doing in their classrooms through parent volunteer opportunities and instructional resources. In addition, our PTA has developed a strong network of business partnerships, supporting teacher appreciation events and the purchase of resources for our students. We empower students through

partnerships with local churches, providing mentorships and resources for our most vulnerable students. We have also built an academic mentor partnership with our local high school to support our youngest students. To promote citizenship in action, we have numerous school wide service learning projects supporting local charities and Relay for Life to give our students hands-on experience in being an involved citizen. In addition, we coordinate with our district social workers to build positive relationships and assist families in need. Finally, it is our responsibility to arm parents with the tools and knowledge they need to support their students at home. NPES has developed a comprehensive Parent Hub of resources and supports to do just that. Through our strong family and community partnerships, we support our vision of creating students who are kind, confident, respectful, and hardworking.

Every adult will be equipped with the skills and resources necessary to advocate for and ensure the success of all students.

NPES believes that relationships are the heart of a positive school culture. The staff at New Providence continuously develop our professional skill set and intentionally utilize multiple opportunities to collaborate in order to meet the needs of the whole child. Teacher development is a priority. Over the last few years, we have developed a system of support through a variety of collaborative teams including our Student Advocacy Team, Mental Health Team, Social/Emotional Learning Team, and Attendance Intervention Team, all focused on ensuring student success. Our staff uses a variety of data sources to identify needs, create action plans, and assess the effectiveness of interventions to support the success of all students. Additionally, students are afforded opportunities to forge relationships with one another through class meetings, leadership opportunities, and collaborative learning experiences.